

DiSC for Team Building

VIRTUAL TRAINING

WHEN

February 4, 2021 10:00 AM – 12:00 PM

PROGRAM FEE

MHEI Member: \$129

Non-Member: \$399

REGISTER

To register, please visit MHEI.org. After you register, you will receive the virtual training log-in instructions including meeting ID and password information.

Questions? Contact Kelly Yost, Manager of Programs & Membership: 410.796.6239
kyost@mhei.org

REGISTER NOW



Program Overview

Communication, teamwork and collaboration are critical for providing high-quality, safe patient care. The DiSC® Model

of behavioral styles provides insight into the way each individual works. Having an awareness of different behavioral styles can improve communication and collaboration for better patient outcomes. In this interactive session, participants will complete the DiSC® behavioral styles inventory leading to enriched discussion of each individual's own style as well as the style of others. Armed with this knowledge, participants will gain an understanding of how others behave and, more importantly, how to use that knowledge to be more effective in their interactions on the unit.

Program Objectives

1. Identify the 4 DiSC® behavioral styles
2. Determine one's own DiSC® style preferences
3. Recognize DiSC® style of others
4. Identify the strengths and opportunities of the 4 DiSC® styles to improve communication, teamwork and collaboration for better patient outcomes

About the Speaker

Mark Rulle, Ed.D., is currently the president of the Maryland Healthcare Education Institute. In this role, he has developed and overseen the development of multiple programs and services designed to assist member organizations in improving their operations through excellent leadership. Prior to this position Mark was a leader in health care education having worked in hospitals developing and implementing education and organizational change programs as well as processes designed to improve all aspects of health care including delivery of services, and employee and organizational culture.