

# Hiring for Fit: Behavioral Interviewing

## VIRTUAL TRAINING

### WHEN

*July 1, 2021 10:00 AM – 12:00 PM*

### PROGRAM FEE

*MHEI Member: \$129*

*Non-Member: \$399*

### REGISTER

*To register, please visit [MHEI.org](http://MHEI.org). After you register, you will receive the virtual training log-in instructions including meeting ID and password information.*

*Questions? Contact Kelly Yost, Manager of Programs & Membership: 410.796.6239  
[kyost@mhei.org](mailto:kyost@mhei.org)*

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## Program Overview

Healthcare organizations today are facing a major

challenge in recruiting and retaining skilled health professionals. Employees who are committed to the mission, vision and values of your organization are key drivers of engagement. Competency-based, behavioral interviewing is the new standard and best practice in employment hiring. Based on social and ethnographic research, behavioral interviewing techniques help evaluate past behavior as an indicator of motivation and future performance. Hiring engaged frontline clinical staff drives success in meeting patient safety, quality & patient engagement goals and initiatives for your organization. This interactive skill-building session will benefit novice to experienced interviewers in understanding, applying and implementing behavioral interviewing skills in their next interview.

## Program Objectives

1. Differentiate between traditional and behavioral interviewing methods
2. Develop a foundation of behavioral-based interviewing skills & formulate behavioral-based interview questions
3. Identify a process to evaluate interviewee's answers

## About the Speaker

Mark Rulle, Ed.D., is currently the president of the Maryland Healthcare Education Institute. In this role, he has developed and overseen the development of multiple programs and services designed to assist member organizations in improving their operations through excellent leadership. Prior to this position Mark was a leader in health care education having worked in hospitals developing and implementing education and organizational change programs as well as processes designed to improve all aspects of health care including delivery of services, and employee and organizational culture.